

Carrdus School

Most Able Policy

Introduction

The governors and staff at Carrdus School acknowledge the potential of each individual pupil and seek to support the most able within our school through a broad range of opportunities. In the pursuit of school-wide excellence we aim to provide opportunities for all our pupils to reveal, display and extend their abilities. We believe that supporting the needs of the most able pupils is a factor in raising the achievement of all.

Definitions

Most able pupils are:

- * those who attain, or have the ability to attain, at a level significantly in advance of their year group within the school, in one or most subjects
- *those who perform, contribute, design, create or produce at a level significantly above their peers in one or most practical and sporting subjects or activities

Identification

It is our collective responsibility but particularly the role of individual members of staff who teach or work with pupils, to firstly recognise pupils' ability and then to encourage, challenge, support and inspire them to achieve and perform to the best of their ability. We track the progress of our most able pupils to ensure we meet their needs and we aim to be responsive to their changing interests and skills as they progress through school.

Provision

We aim to develop a culture of high expectations for staff and pupils in all year groups to ensure that there is sufficient challenge in all aspects of our curriculum and in its delivery. In order to achieve this, the following takes place:

- Well differentiated lessons that provide challenge at all levels;
- Regular reviews of the curriculum to test its appropriateness;
- Annual reviews of schemes of work and programmes of study to amend provision and delivery;
- Development of CPD opportunities to help progress teaching and learning of the most able pupils;
- Regular monitoring of most able pupils, including their workbooks, lessons, data and environments, ensuring appropriate provision, support and celebration are in place;
- Deployment of staff to work closely with some of our most able pupils;
- Provision of a range of enrichment and extra-curricular activities including mixed age collaboration.
- Encouragement and celebration of the achievement of the most able through assemblies;

Monitoring

The progress of the most able is a collective responsibility and is discussed regularly in teacher meetings as well as individual meetings with the Head.

Review

This policy is reviewed every three years by the Head

This policy refers to all
sections of Carrdus
including EYFS

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