

Carrdus ISI Report video transcript

Hello, my name is Sam Bagshaw, the Headmistress at Carrdus School. Welcome to this short film in which I summarise our ISI Inspection report.

Carrdus was inspected in the second week of November under the Independent Schools Inspectorate's (ISI) new framework, which came into effect in September 2023. Under Framework 23, schools no longer receive a one-word judgement or grade; instead, pupil experience is reviewed under four key areas: 1) Leadership and management 2) Quality of education 3) Pupils' physical and mental health and emotional wellbeing and 4) Pupils' social and economic education and contribution to society.

The inspection took place over two and a half days and during that time inspectors met with governors, leaders, teachers and support staff, spoke with our wonderful children, observed lessons across all subject areas and undertook site walks for health and safety purposes. Questionnaires were sent out to all parents, pupils and staff, and responses were analysed. I would like to take this opportunity to extend a personal thanks to all parents for your survey responses which were overwhelmingly positive; thank you.

We are extremely proud of our inspection report as the overriding message is that children are safe, happy and make good progress at our school. The school meets all of the standards and regulations governing the running of an independent Prep School and we are compliant in all areas. Our Carrdus Pathway develops our children's confidence, imagination, resilience, independence, aspiration and empathy. The report reflects both the effective teaching and high levels of engagement in our school and the good progress that all pupils make as a result. It also highlights how our children are prepared for and ready for their secondary pathway, whether that be Tudor Hall for our girls or another school of choice for our boys.

All inspections provide schools with recommendations for continuous improvement and we received just two recommended next steps. The first related to ensuring that all children were challenged to think critically. There is room to further develop critical thinking skills in some areas of our curriculum and this area aligned with leaders' evaluation. Professional Development of all staff will be informed by this next step to ensure that we consistently challenge all children at each age and stage of their Carrdus journey. The second next step related to ensuring consistency of feedback to children. As was highlighted in the report, Carrdus has excellent monitoring and evaluation processes in place and our school's approach to feedback will continually be reviewed and improved moving forwards.

The report highlighted how leaders at all levels in the school have a very clear sense of direction which is communicated well to the team. Our Early Years children's skills develop well and all of our children know how to keep healthy and active. Our safeguarding arrangements are effective and our children develop both social awareness and a sense of social responsibility through our high- quality PSHE curriculum. Our first- class SEN provision ensures that all children with additional needs make good progress through careful identification of their needs, effective teaching and the communication of next steps to class teachers. In case we were in any doubt, the report emphasises that Carrdus children are quizzical and curious!

It will come as no surprise that this report has boosted the Carrdus team as we enter the second half of this term. To have the hard work of every member of our staff body celebrated by a team of inspectors, and reflected in such a strong report, means so very much. Please do enjoy reading our report over the coming days.