

Year 1: Autumn Term 2022-23		
	Ist Half of Term	2nd Half of Term
English	<ul style="list-style-type: none"> Phonics: We will be revisiting all the letter sounds learnt in Reception alongside learning how to say, read and write letter sounds in Phases 4 and 5. We will practise spelling High Frequency words for each phase, initially in isolation and then as part of a sentence. Narrative: We will be using the books 'Oi Get Off our Train' and 'Runaway Train' to inspire us to compose simple narratives of our own as well as creating missing posters, letter writing and acting out stories all based around our theme. Non-Fiction: We will find a missing (pretend!) animal in our classroom, and devise and write questions about him. We will create an animal fact file using the structures found in non-fiction writing such as titles and subtitles. 	<ul style="list-style-type: none"> Phonics: We will be building on our phonetic knowledge by looking at alternative graphemes for the same phoneme. We will continue to develop our sight recognition of Year 1 High Frequency Words. Superhero Stories: We will be exploring a range of superhero stories and look at how the main characters are created. We will then create and describe our own superhero. We will have a strong focus on sentence building and punctuation looking at speech and thought bubbles and the layout of comic books. Instructions: We will be developing our use of instructional vocabulary through practical activities such as making a paper snowflake.
Maths	<ul style="list-style-type: none"> Place Value within 10: We will sort and count objects. Count, read and write forwards and backwards from any number 0-10. We will learn about counting one more and one less and using a number line accurately. We will order and compare numbers and begin to use the < and > symbols. We will also look at ordinal numbers. Addition and Subtraction: We will learn how to use a Part-whole model, initially with objects and then with numbers. We will find number bonds within 10 and compare number bonds. We will begin to explore addition as the combining of two groups and then adding more. 	<ul style="list-style-type: none"> Subtraction: We will learn to use subtraction to work out how many left, using the subtraction symbol and understanding related vocabulary such as - subtraction, taking away, fewer and the difference between. Shape: We will revise the names of 2D shapes and learn about the names and properties of 3D shapes. Place Value to 20: We will count forwards and backwards and write numbers to 20 in numerals and words. We will build numbers using tens and ones. We will count one more and one less from given numbers to 20 and compare groups of numbers.
Science	<ul style="list-style-type: none"> Animals: We will explore some of the animals who try to get onto the train in 'Oi Get off our Train'. We will consider their habitat, diet including using terms like carnivore and herbivore, and look at how they have adapted to suit their habitat and for survival. We will link our understanding of wild animals to domestic animals and think about ways that we look after pets. We will research a chosen animal and complete a fact file on that animal in a joint English and Science project. 	<ul style="list-style-type: none"> Seasonal Changes: We will be observing and discussing the changes that happen throughout the four seasons, focusing this term on Autumn. We will work scientifically by completing a range of experiments to explore typical Autumnal weather. We will look at shadows and think about how these are made and how they change during the day. We will also learn how to be a weather presenter and film our own weather report.
Geography & History	<ul style="list-style-type: none"> History: We will learn about transport through the ages with a particular focus on George Stephenson and the invention of the steam train. We will compare the steam train with modern forms of travel such as the Eurostar and the bullet train, discovering where these are found, the difference between each and the distance they can cover. We will also learn about Viking boats and the invention of the first planes. 	<ul style="list-style-type: none"> History: We will explore the historical events surrounding The Gunpowder Plot and how it has become an important event in British history. We will learn about important figures, including Guy Fawkes, Robert Catesby and Thomas Percy. We will hunt for evidence and think about different sources of information as well as the internet. We will create WANTED posters and sequence events of the Gunpowder plot.
Sport	<ul style="list-style-type: none"> Swimming: We will continue to work on our strokes combining leg and arm action. Gym: We will be working on sequencing using various types of apparatus. Football, Hockey & Tennis: We will be looking closely at our footwork and developing our spacial awareness during small game scenarios. We will also focus on our use of the correct apparatus for each sport. 	
Music	<ul style="list-style-type: none"> We will learn to move/play to a steady beat accurately and then start to imitate short simple rhythms with increasing accuracy; we will be able to demonstrate an understanding that beat and rhythm are different. We will sing back short melodies that use two pitched notes. We will respond to music through simple descriptive language. 	<ul style="list-style-type: none"> We will practise repeating back short basic rhythms and then perform rhythmic ostinatos. We will be able to play rhythmic patterns from a rhythm grid. We will sing simple folk tunes and songs. We will identify musical features in a range of live and recorded music.
Computing	<ul style="list-style-type: none"> We will be introduced to the Computer Room, including the Desktop Computers and iPads. We will learn how to log on and log off and how to use the mouse and keyboard using paint. 	<ul style="list-style-type: none"> We will use Scratch Junior to design and program animated stories. We will explore computing concepts such as design, algorithms, programing, testing and debugging. We will continue to further our understanding of online safety.
RE	<ul style="list-style-type: none"> Christianity: We will be exploring the question 'Does God want Christians to look after the world?' sharing our thoughts and ideas as we engage with the Chirstian creation story. 	<ul style="list-style-type: none"> Christianity: We will explore the question 'What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?'
PSHE	<ul style="list-style-type: none"> Being Me in My World: We will talk and share our thoughts, ideas and feelings in our weekly circle time activities. 	<ul style="list-style-type: none"> Celebrating Differences: We will be able describe a variety of ways that they are different from their friends.
DT	<ul style="list-style-type: none"> Moving Vehicle: We will design, create, make and evaluate a moving 3D vehicle. We will also enjoy making some bird cakes to feed the bird in our focus story. 	<ul style="list-style-type: none"> Christmas Decoration: We will be creating a range of Christmas decorations. We will explore and evaluate a range of existing decorations to help design our own.
French	<ul style="list-style-type: none"> We will learn vocabulary to greet our teacher in our sessions such as yes, no, hello, goodbye, Mr. and Mrs. We will use songs from Ratounet to learn how to say our names and ask our friends their names. We will learn numbers 1-6 and use the book 'Toutes les Couleurs' to learn 5 colours. 	
Art	<ul style="list-style-type: none"> We will make train illustrations in different materials followed by our reindeer under the tree Christmas cards. 	<ul style="list-style-type: none"> We will be inspired by Autumn and Winnie the Witch to create spooky Halloween images. We will then create a Kandinsky winter landscape.
Drama	<ul style="list-style-type: none"> We will explore characters through hot seating and work in groups to use still image, focusing on body language and positioning. 	<ul style="list-style-type: none"> We will jump in and out of a piece of drama, identifying the differences between characters in order to portray them effectively.
Outdoor Learning	<ul style="list-style-type: none"> Outdoor Learning Day: We will learn skills focused on teamwork, leadership and communication. Curriculum: We will utilise the outdoor space throughout the curriculum to reinforce learning, particularly during the 'Seasonal Changes' topic in Science. 	