

Reception: Autumn Term 2022-23		
	1st Half of Term	2nd Half Term
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Our first half term will have a particular focus on developing communication and language skills. We will be listening to a wide range of stories, rhymes and poems encouraging the children to join in with familiar phrases, discuss what they have heard and form their own opinions.</li> <li>• We will be working on listening to and following simple instructions such as tidying up.</li> <li>• We will practise our speaking and listening skills when working with a talk partner.</li> <li>• We will practise speaking in front of a small group.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to be exposed to a range of literary texts related to our theme such as How to Catch a Star. We will listen to and join in with a range of stories linked to Winter and Christmas such as The Night Before Christmas and Stick Man.</li> <li>• We will discuss the meanings of stories and make predictions.</li> <li>• We will continue to develop our rhyming skills.</li> <li>• We will develop our confidence when speaking in front of a small group during lesson time.</li> <li>• We will become more independent when following instructions to complete a task, such as getting changed.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Gym: We will be learning different types of travel and balances in sequence.</li> <li>• Ball Skills: We will be working on throwing and catching and spatial awareness as we are moving. Later in the term, we will develop different methods of throwing.</li> <li>• Tennis: We will start to develop hand eye co-ordination to make strokes with a tennis racquet.</li> <li>• We will continue to develop our fine motor skills by completing a range of activities to practice pencil grip and control.</li> </ul>	
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>• Being Me in My World: The first half of term will focus on making the transition into Reception as smooth as possible so that we all feel safe, confident and happy in our new learning environment. We will have daily circle time which will provide opportunities for each child to talk about their interests, take turns and listen to others. Sessions will include picture news round and class assemblies. We will develop our own set of classroom expectations and we will have the opportunity to become a classroom monitor.</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating Differences: We will celebrate differences, learn to play cooperatively and learn to show sensitivity to other people's feelings to build positive relationships. We will talk about our own feelings as well as being aware of others. We will talk about ourselves and how we are all special and unique. We will learn that everybody is different and look at different families and homes from around the world.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• This half term will have a strong focus on making sure that we are reading and writing ready.</li> <li>• Phonics: We will begin learning Phase 2 of the letter sounds (s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/l) and we will begin learning Phase 2 of the tricky words (l/no/go/into/as/of/is/his). We will practise recognising, saying and spelling these words in preparation for reading books and sentence writing.</li> <li>• Reading and Writing: We will use Phase 2 sounds to begin practising the segmenting and blending skills needed to read and spell simple CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics: We will be learning to recognise, say and write Phase 2-3 sounds (q/j/v/w/x/y/z/ch/sh/th/ng/ai/ee). We will also be learning Phase 3 tricky words (he/she/we/me/be/was/you/they/all/are/my).</li> <li>• Reading and Writing: We will continue daily segmenting and blending practice to read and write simple CVC words.</li> <li>• We will focus our reading and writing activities around our theme as well as a range of important historical and cultural events such as Bonfire Night and Christmas.</li> </ul>
<b>Maths</b>	<p>Through a range of hands on a practical activities we will explore the following mathematical concepts:.</p> <ul style="list-style-type: none"> <li>• Matching and sorting objects</li> <li>• Compare amounts using the vocabulary less than, more than and the same or equal</li> <li>• Comparing size, mass and capacity</li> <li>• Making simple patterns</li> </ul>	<p>Building on from the first half term we will continue to develop a range of mathematical concepts through practical activities and moveable resources. We will focus on:</p> <ul style="list-style-type: none"> <li>• Representing, comparing and understanding the composition of the numbers 1, 2 and 3.</li> <li>• Exploring 2d shapes with a focus on circles and triangles</li> <li>• Developing spatial awareness and encouraging the use of positional language.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• We will be going on a magical train journey that will take us around the world to different countries.</li> <li>• We will be looking at the differences between our country and another.</li> <li>• Diwali: We will learn about the story of Diwali and why it is called 'The Festival of Lights'.</li> <li>• We will also be exploring some key questions in our RE learning such as 'What makes people special'?</li> </ul>	<ul style="list-style-type: none"> <li>• We will explore and make observations about how the outdoor world is beginning change in response to colder weather.</li> <li>• Bonfire Night: We will find out about all the different celebrations that use fireworks around the world.</li> <li>• We will be exploring the wonders of the night sky and making observations about day and night!</li> <li>• Christmas: We will listen to the Christmas Story and how it can be celebrated in different ways by children around the world. We will also <u>trying to answer the question 'What is Christmas?'</u></li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>• Music: We will sing, listen and appraise music linked to the whole school theme. We will develop our general musicianship.</li> <li>• Drama: We will engage in imaginative role-play linked to our theme.</li> <li>• Art: We will make a three dimensional train model and then make our Gingerbread Christmas cards.</li> </ul>	<ul style="list-style-type: none"> <li>• Music: We will prepare the songs and actions for the Christmas play. We will also continue to develop our general musicianship.</li> <li>• Art: We will create our own Diwali lamp using a pinch pot followed by our "How to Catch a Star" space rockets.</li> <li>• Drama: We will begin to take on different roles and consider a variety of movement.</li> </ul>