

Nursery 2: Autumn Term 2022-23		
	1st Half of Term	2nd Half of Term
Communication & Language	<ul style="list-style-type: none"> • We will listen to stories related to our whole school theme, along with traditional tales and nursery rhymes. We will join in with repeated phrases and anticipate what might happen next. • We will develop our listening skills by showing an awareness of the key characteristics such as sitting calmly, not talking over the speaker, looking at the speaker and responding appropriately. • We will develop our understanding when following simple instructions when lining up, getting changed and putting our own coats on. We will begin to take on a lead role and give our own instructions to our peers to help them in the classroom. 	<ul style="list-style-type: none"> • We will develop our language by discussing our own experiences. We will increase our listening skills when listening to our friends ideas about Mini Beasts • We will increase our independence when getting ourselves changed for sport lessons, when moving around the classroom and choosing activities. We will begin to initiate games with our peers. • We will develop our role play area by thinking about different stories, looking at pictures of Mini Beasts, and suggesting different resources to go in there. We will then work cooperatively with our peers to create these resources.
Physical Development	<ul style="list-style-type: none"> • Gym: We will be learning to make shapes using different parts of the body. • Tennis: We will start to develop hand eye co-ordination to make strokes with a tennis racquet. • Ball Skills: We will be learning different types of throws. • Garden: We will have access to a variety of resources in the outdoor environment such as bikes, scooters, climbing frames and stilts. We will also spend time in the wider school grounds, going to the mud kitchen and having fun on the big climbing frame. 	<ul style="list-style-type: none"> • Gym: We will be learning to make shapes using different parts of the body. • Tennis: We will start to develop hand eye co-ordination to make strokes with a tennis racquet and begin to learn the basic rules of tennis. • Ball Skills: We will be learning different types of throws. • Garden: We will have access to a variety of resources in the outdoor environment such as bikes, scooters, climbing frames and stilts. We will use the outdoor environment to enhance our theme by creating sand castles and we will also incorporate water/ice investigations.
Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Being Me In My World: We will learn to explore the Nursery environment and start to understand the rules and boundaries within the classroom. We will start to think about our friends and the feelings of our friends (whether they are happy or sad) and the importance of sharing. 	<ul style="list-style-type: none"> • Celebrating Differences: We will discuss inclusion, sharing and the importance of letting all of our friends join in. We will learn to use kind words and we will continue to talk about our feelings and the feelings of other people.
Literacy	<ul style="list-style-type: none"> • Phonics: We will focus on a new sound and we will be working towards recognising; s,a,t,p,i and n. We will play games to enhance our learning and practise recognising this sound when with an adult. We will also play Letters and Sounds games which focus on the environmental sounds around us. • Reading: We will practise recognising our own names by identifying our pegs and drawers. • Gross and Fine Motor Skills: We will continue to improve our gross and fine motor control by completing daily activities such as using playdough, threading and colouring. 	<ul style="list-style-type: none"> • Phonics: We will review all sounds learnt so far and each week our learning will focus on a new sound. We will be working towards recognising m,d,g,o and c. • Reading: We will continue to practise recognising our own names by identifying our pegs and drawers. We will work on the initial sound of our name through Letters and Sounds games like 'I spy..' • Gross and Fine Motor Skills: We will develop our pencil grip and work on our letter formation when writing our own names and basic words linked to our theme to form labels for our displays. We will continue to strengthen our fine and gross motor control by completing daily activities such as using playdough, threading and colouring.
Maths	<ul style="list-style-type: none"> • Number: We will practise counting and recognising numbers up to 10 and beyond by completing a variety of activities such as counting animals or actions. • Measurement: We will develop our knowledge of 2D shapes by recognising and naming circles, triangles, squares and rectangles. We will go on shape hunts and carry out construction activities. 	<ul style="list-style-type: none"> • Number: We will continue to practise counting and recognising numbers up to 10 and beyond by completing activities such as counting woolly hats. • Measurement: We will continue to develop our knowledge of 2D shapes and begin to discuss their different properties.
Understanding the World	<ul style="list-style-type: none"> • Full Steam Ahead: We will be exploring trains as part of the whole school theme. We will discover how trains work, where they go, and look at some of the different types of trains. We will read many books that will inspire and promote our theme. 	<ul style="list-style-type: none"> • Mini Beasts: We will be led by the children's interests for this term around Mini Beasts. We will spend a lot of time outdoors, exploring the Mini Beasts of Carrdus. We will also enjoy making our own wormery.
Expressive Arts & Design	<ul style="list-style-type: none"> • Music: We will sing, listen and appraise songs and music linked to the whole school theme. • Drama: We will engage in imaginative role-play linked to our theme. • Art: Toot Toot! We will be looking at printing railway tracks and making trains followed by Christmas cards. 	<ul style="list-style-type: none"> • Music: We will sing, listen and appraise songs and music connected to the whole school theme. • Drama: We will engage in imaginative role-play linked to our theme. • Art: We will explore clay as we create our ladybird pinch pots. We will then enjoy Christmas artwork.