

Nursery 1: Autumn Term 2022-23		
	1st Half of Term	2nd Half of Term
Communication & Language	<ul style="list-style-type: none"> • We will listen to stories related to our theme, along with traditional tales and nursery rhymes with increased attention. We will work in small groups to answer questions based on the text and discuss our likes and dislikes. • We will develop our listening skills by showing an awareness of the key characteristics such as sitting calmly, not talking over the speaker, looking at the speaker and responding appropriately. • We will develop our understanding of following simple instructions when lining up, getting changed and putting our own coats on. 	<ul style="list-style-type: none"> • We will listen to stories linked to our theme along with traditional tales and nursery rhymes with increased attention. We will work in small groups to answer questions based on the text and discuss our likes and dislikes of the text. • We will continue to improve our listening skills by hearing our friends' ideas about Mini Beasts. We will develop our role play area as we explore the Mini Beast topic, and work as a group to decide what we will create, from a wormery to a reptile house. • We will continue to develop our understanding when following simple instructions for lining up, getting changed and putting our own coats on.
Physical Development	<ul style="list-style-type: none"> • Gym: We will be learning to make shapes using different parts of the body. • Tennis: We will start to develop hand eye co-ordination to make strokes with a tennis racquet. • Ball Skills: We will be learning different types of throws and developing hand eye co-ordination. • Garden/Outdoor Learning: We will have access to a variety of resources in the outdoor environment such as; bikes, scooters, climbing frames and stilts. We will also spend time in the wider school grounds; going to the mud kitchen and having fun on the big climbing frame. 	<ul style="list-style-type: none"> • Gym: We will be learning to make shapes using different parts of the body. • Tennis: We will start to develop hand eye co-ordination to make strokes with a tennis racquet. • Ball Skills: We will be learning different types of throws. • Garden: We will have access to a variety of resources in the outdoor environment such as; bikes, scooters, climbing frames and stilts. We will use the outdoor environment to enhance our theme by incorporating water/ice investigations.
Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Being Me In My World: We will learn to explore the Nursery environment and start to understand the rules and boundaries within the classroom. We will start to think about our friends and the feelings of our friends (whether they're happy or sad) and the importance of sharing. 	<ul style="list-style-type: none"> • Celebrating Differences: We will discuss inclusion, sharing and the importance of letting all our friends join in. We will learn to use kind words and we will continue to talk about our feelings and the feelings of other people.
Literacy	<ul style="list-style-type: none"> • Phonics: We will play Letters and Sounds games which focus on the environmental sounds around us. Each week, our learning will focus on a new sound and we will be working towards recognising; s,a,t,p,i,n by half term. We will play games to enhance our learning and practise recognising this sound when with an adult. • Reading: We will learn to recognise our own names by identifying our peg names and during our morning self-registration sessions. • Gross and Fine Motor Skills: We will begin to work on our gross and fine motor control by completing daily activities such as digging in the sand and throwing balls in the garden. 	<ul style="list-style-type: none"> • Phonics: We will continue to play Letters and Sounds games which focus on the environmental sounds around us. Each week our learning will focus on a new sound and we will be working towards recognising; m,d,g,o and c. We will play games to enhance our learning and we will practise recognising this sound when with an adult. • Reading: We will continue to learn to recognise our own names by identifying it around the classroom. • Gross and Fine Motor Skills: We will begin to work on our gross and fine motor control by completing daily activities such as working with the playdough and completing threading exercises.
Maths	<ul style="list-style-type: none"> • Number: We will practise counting numbers up to 5 and beyond by completing a variety of activities such as counting animals and how many children there are in Nursery. • Geometry: We will develop our knowledge of 2D shapes by recognising circles, triangles, squares and rectangles. 	<ul style="list-style-type: none"> • Number: We will continue to practise counting numbers up to 5 and beyond by completing a variety of activities such as counting winter clothing items. We will also start to recognise some of these numbers in the environment. • Geometry: We will continue to develop our knowledge of 2D shapes by recognising circles, triangles, squares and rectangles.
Understanding the World	<ul style="list-style-type: none"> • Full Steam Ahead: We will be exploring trains as part of the whole school theme. We will discover how trains work, where they go, and look at some of the different types of trains. We will read many books that will inspire and promote our theme. 	<ul style="list-style-type: none"> • Mini Beasts: We will be led by the children's interests for this term around Mini Beasts. We will spend a lot of time outdoors, exploring the Mini Beasts of Carrdus. We will also enjoy making our own wormery.
Expressive Arts & Design	<ul style="list-style-type: none"> • Music: We will sing, listen and respond to music linked to our whole school theme. • Drama: We will engage in imaginative role-play linked to our theme. • Art: Toot Toot! We will be looking at printing railway tracks and making trains followed by Christmas cards. 	<ul style="list-style-type: none"> • Music: We will sing, listen and respond to music connected to our school theme. • Drama: We will engage in imaginative role-play linked to our theme. • Art: We will explore clay as we create our ladybird pinch pots. We will then enjoy Christmas artwork.